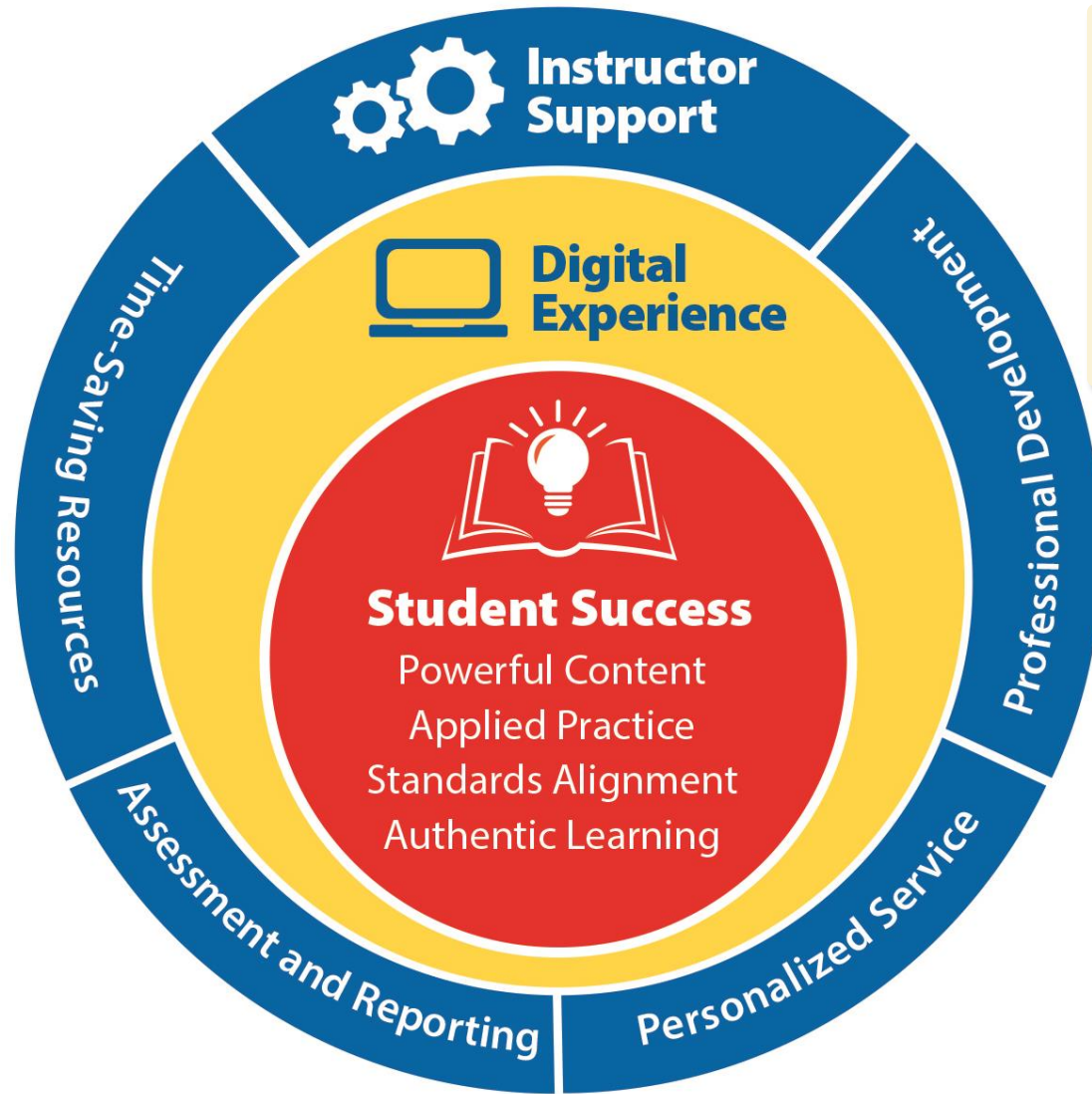


Principles of Human Services



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Student Success Is At the Heart of What We Do



Principles of Human Services: Lesson Plan

Instructor:

Date:

Course:

Unit:

Chapter 2: The People Business

Learning Outcomes

- (Obj 2.1) Explain the principles and theories of human development.
 - Human Development
- (Obj 2.2) Illustrate Abraham Maslow's *Hierarchy of Human Needs* and give an example of how human services workers use this information when working with people.
 - What Every Human Needs
- (Obj 2.3) Assess resources people use to meet their needs.
 - How People Meet Their Needs
- (Obj 2.4) Examine how economic and employment changes can affect how people meet their needs.
 - Economic and Employment Changes

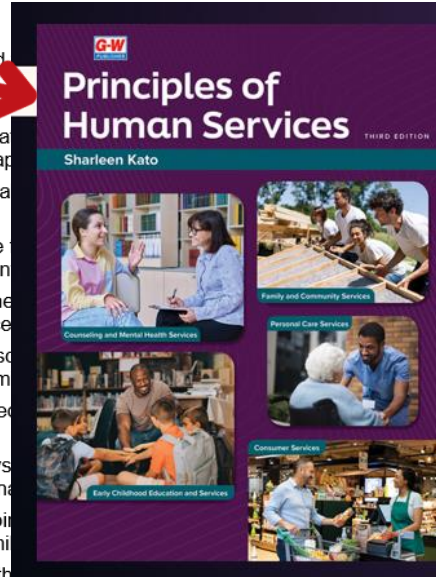
Essential Question

What do people need?

Standards

The following FCS National Standards are addressed in this chapter:

- 7.2.1 Describe local services.
- 7.3.4 Demonstrate preferences, and in
- 7.4.1 Investigate he that could influence
- 7.4.3 Analyze perso individuals and fam
- 7.5.1 Describe need well-being.
- 7.5.2 Analyze ways family members fin
- 7.5.3 Illustrate cop caregiver, and fami
- 7.5.4 Summarize th variety of conditions that affect their well-being.



Presentations for PowerPoint

Principles of Human Services

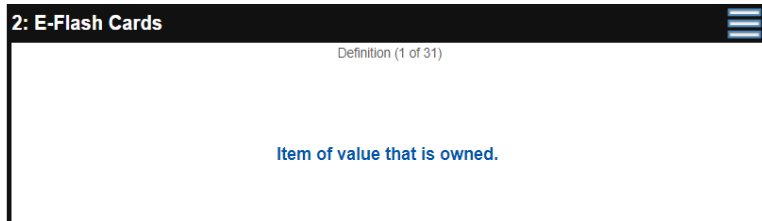
Lesson Plans, Presentations, and Answer Keys



Print • Digital • Bundle Options Available



LMS and CMS Integration Easy Navigation



E-Flash Cards & Vocabulary Practice

2: Vocabulary Game

Select a point value. Choose the term that matches the definition.

Score: 800

| | | | | |
|----------------------------------|-----|----------------------------------|-----|----------------------------------|
| <input checked="" type="radio"/> | 100 | 100 | 100 | 100 |
| <input type="radio"/> | 200 | 200 | 200 | 200 |
| <input type="radio"/> | 300 | <input checked="" type="radio"/> | 300 | 300 |
| <input type="radio"/> | 400 | 400 | 400 | <input checked="" type="radio"/> |

Definition: Act of giving money, goods, or services to meet the needs of others and support causes that are important to an individual.

- pay yourself first
- variable expense
- recordkeeping
- philanthropy

[Check Answer](#)

Interactive Activities

Name:

Date:

Class:

Chapter 2 Reading and Reflection Guide

Reading Guide

Directions: As you read and study Chapter 2 in the text, answer the following questions. Cite important notes from the text to help support your answers. Review your responses with your classmates and adjust any responses as needed to ensure you understand the key concepts being presented in the lesson.

1. What are the principles and theories of human development? (2.1)

Answer:

Supporting notes:

2. What are Abraham Maslow's *Hierarchy of Human Needs*? Give an example of how human services workers use this information when working with people. (2.2)

Answer:

Supporting notes:

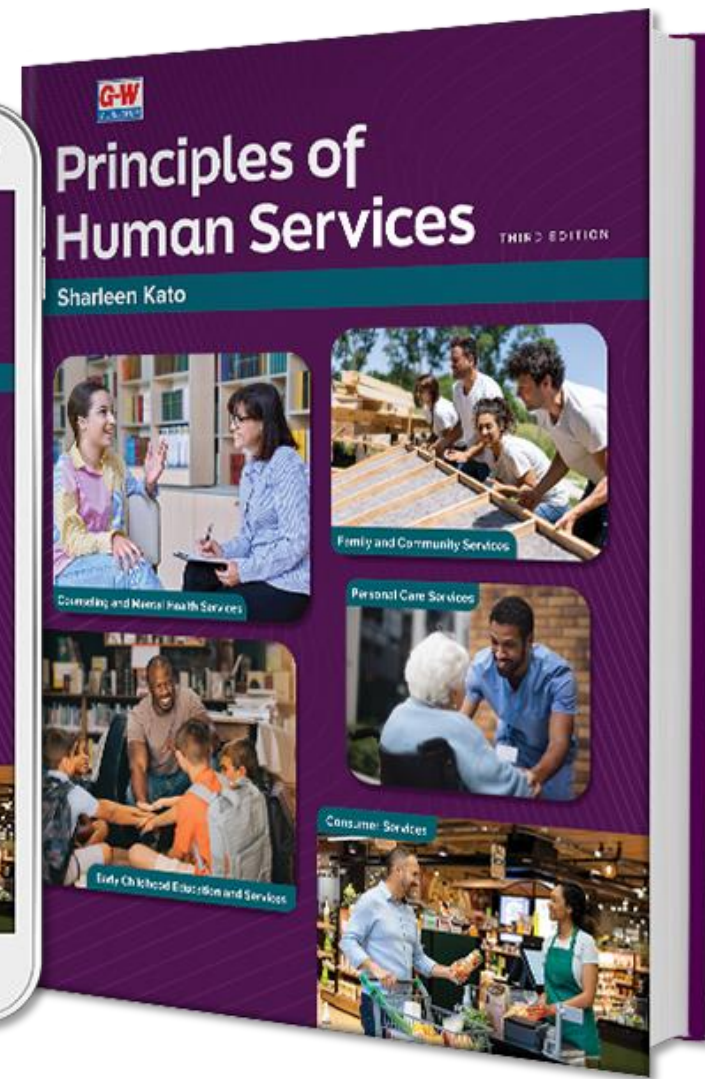
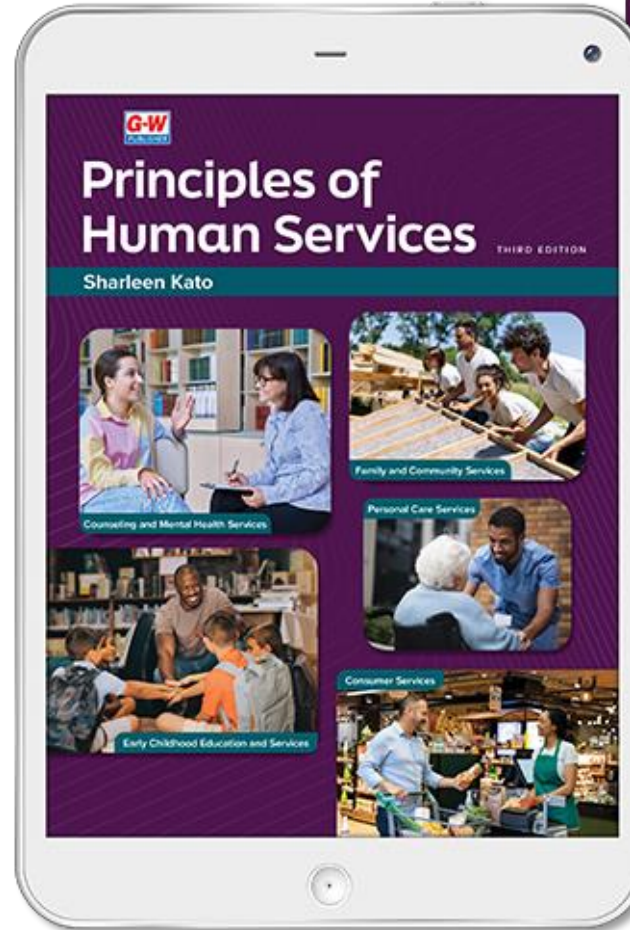
3. What are resources people use to meet their needs? (2.3)

Answer:

Supporting notes:

Digital Activities

Integrate G-W Digital Resources



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by Sharleen L. Kato

Brief Contents

UNIT 1

Learning about Human Services

- CHAPTER 1 An Introduction to Human Services.....
- CHAPTER 2 The People Business.....
- CHAPTER 3 Being an Effective Human Services Worker.....
- CHAPTER 4 On the Road to Personal and Professional Success.....

UNIT 2

Preparing for Career Success

- CHAPTER 5 Looking Inward: Identifying Your Personal Brand.....
- CHAPTER 6 Looking Outward: Connecting with Human Services.....
- CHAPTER 7 Looking Ahead: Preparing for Workplace Success.....

UNIT 3

Investigating Career Pathways in Human Services

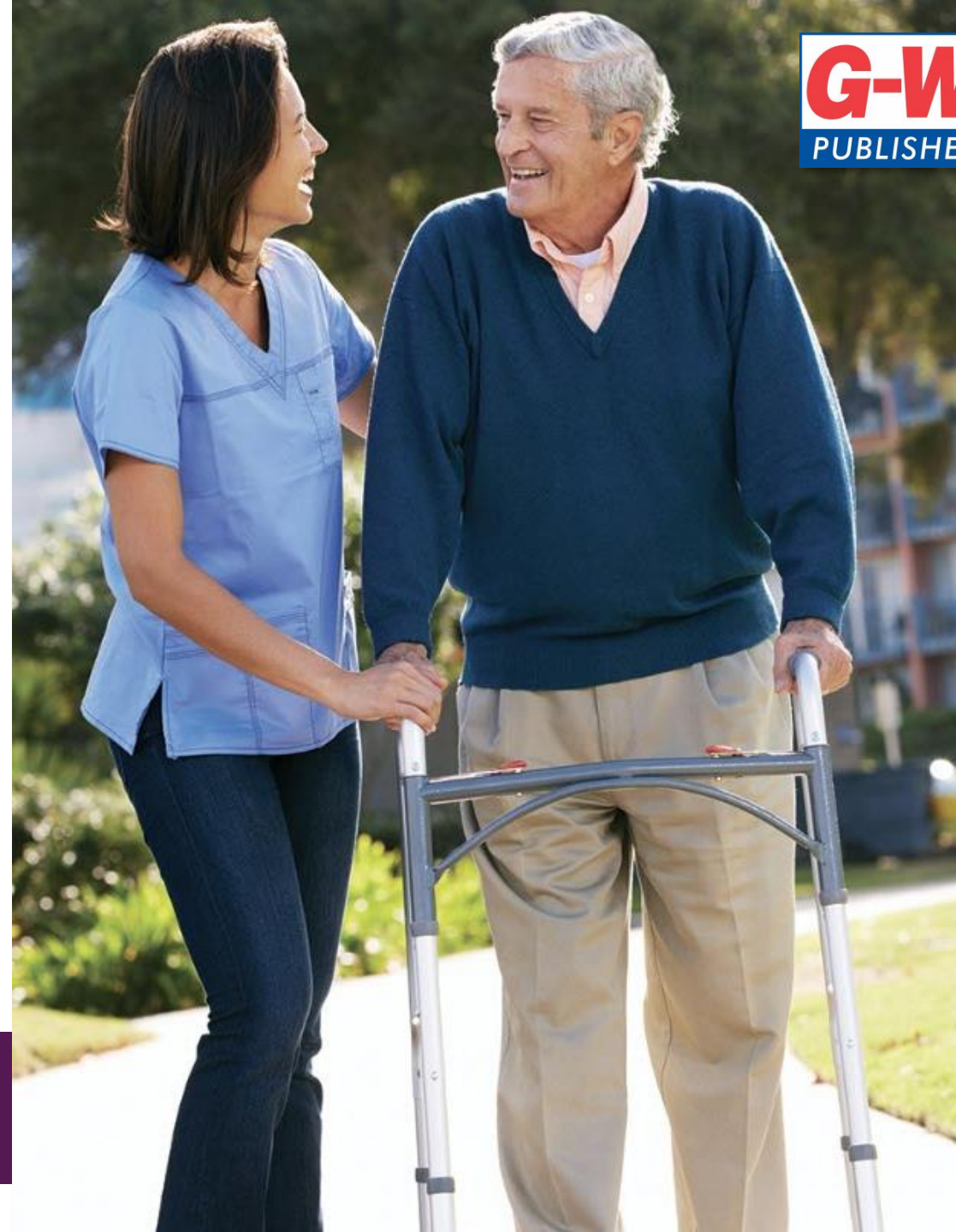
- CHAPTER 8 Consumer Services.....
- CHAPTER 9 Counseling and Mental Health Services.....
- CHAPTER 10 Early Childhood Education and Services.....
- CHAPTER 11 Family and Community Services.....
- CHAPTER 12 Personal Care Services.....

UNIT 4

Exploring Human Services Related Careers

- CHAPTER 13 Entrepreneurial Careers in Human Services.....
- CHAPTER 14 Housing and Related Hospitality Human Services.....

Guided Tour





CHAPTER
14

Housing and Related Hospitality Human Services

Essential Question

What do you know about careers in housing and related hospitality services?



Reading Strategies

Before reading, imagine you are an interior designer and your client wants to redesign her kitchen. What would you tell her about the factors that might affect her design choices? Write two paragraphs explaining these factors. As you are reading the chapter, consider what you wrote. After reading, make changes to your paragraphs based on what you learned.



Prepare through Journaling

Before reading Chapter 14, take a few minutes to consider and respond to the following prompts: Do you believe that affordable housing is a basic human right? Why or why not? If so, what are minimum features that housing should include? If you were to temporarily travel for a week to a place that was new and unfamiliar to you, what would be your minimum needs for housing or accommodation?

LEARNING OUTCOMES

After studying this chapter, you will be able to

- 14.1 Compare and contrast career opportunities for housing and related hospitality human services workers.
- 14.2 List common aptitudes, attitudes, and skills of housing and related hospitality human services workers.
- 14.3 Give examples of postsecondary education, training, and experience required for several housing and related hospitality human services careers.
- 14.4 Describe priorities and needs that affect housing decisions throughout the lifespan.
- 14.5 Describe how interior designers create pleasing and functional spaces.
- 14.6 Summarize the rewards, demands, and future trends of housing and related hospitality careers.

KEY TERMS

assisted living housing
color schemes

human scale
independent living communities

shades
tints

Chapter-Opening Materials



CASE STUDY

The End Goal

Clemisha had always loved athletics. Volleyball, cheer and dance, soccer, and track and field events—she thrived on the challenge of learning and mastering. In high school, she settled in on one sport, soccer, and devoted much of her time to her school, club, and recreational teams.

By the time Clemisha reached her junior year of high school, she not only was playing year-round, but also coaching for a summer



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PATHWAY TO SUCCESS

Portable Skills in the Twenty-First Century

You hear the buzzword “portable skills” when people talk about résumés and look for a job. What are portable skills? How can you find out if you have any? Portable skills are skills you learn at one job that you can use in different work situations—even in a different industry. These might also be skills you develop through volunteer work, hobbies, sports, or other life experiences.

Some of the basic portable skills that almost everyone has include decision-making, communication (both written and verbal), problem-solving, and leadership skills.

Now that you know what portable skills include, you can work on your own list of personal portable skills. Some easy steps to help figure out what portable skills you have include:

- making a list of your experiences on and off campus;
- developing an inventory of skills;
- highlighting your research experiences;



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LAW AND ETHICS

FMLA Eligibility

In the United States, the Family and Medical Leave Act (FMLA) enables employees to take job-protected leave to care for family members in need. The law covers close family members, such as spouses, children, and parents. FMLA became law in 1993. This act gave many families the flexibility to care for their loved ones in times of need. In 2008, the law was expanded to include care for military family members, especially when returning from deployment.

Examples of circumstances when the FMLA could provide coverage include the birth and care of the newborn child of the employee, for both mothers and fathers; the placement with the employee of a son or daughter for adoption or foster care, for both mothers and fathers; care for an immediate family member (spouse, child, or parent) with a serious health condition; and medical leave when the employee is unable to work because of a serious health condition.

Not all employers are required to comply. Generally, however, government, public education, and companies employing 50 people or more are included. Eligible employees are those who have worked for a covered employer for at least 12 months. During this time, they must also have worked at least 1,250 hours. They must also work at a location where the employer has at least 50 employees within a 75-mile radius.

Qualified employers must grant an eligible employee a total of up to 12 workweeks of unpaid leave during any 12-month period. Even so, work and family issues require thought, planning, and flexibility.

Writing Activity

Write a one- to two-page scenario in story form about an employee taking leave under the FMLA. When writing your story, consider the following:

- How might taking a leave affect the employee positively? negatively?
- How might an employee taking a leave affect the employer and coworkers positively? negatively?
- In what specific ways might taking a leave under the FMLA positively affect the family?



CHECKPOINT

1. What does *postsecondary* mean?
2. Differentiate between a *career and technical program* and an *apprenticeship*.
3. Although postsecondary educational requirements vary by occupation or specific career field, which degree is commonly required for many jobs today?
4. What is it called when a program relates to more than one branch of knowledge?
5. Besides a degree, what are three other requirements of some human services occupations? How might these additional requirements be earned?

Additional Textbook Features

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Review and Reflect

1. What is the primary focus of the human services profession? (1.1)
2. Summarize how the events of World War I, the Great Depression, and World War II changed how society viewed poverty. (1.2)
3. Describe two programs that have been created by the HHS. (1.2)
4. Identify the broad employment categories in the field of human services and give an example of an occupation within each of these categories. (1.3)
5. Compare and contrast early childhood education and services and personal care services. (1.3)
6. How would you describe what is involved in working in the counseling and mental health services field? (1.3)
7. What is the goal of having a personal home care aide? (1.3)
8. Give an example of an entrepreneurial opportunity in human services. (1.3)
9. Why should human services workers understand human life stage development? (1.4)
10. What kinds of resources should human services workers be aware of when serving their clients? (1.4)
11. Paraphrase the differences between associate, bachelor's, master's, and doctorate degrees. (1.5)
12. Give an example of how careers in human services may ebb and flow in relation to what is happening in the overall economy. (1.7)

Critical Thinking

13. **Make inferences** Based on the last 100 years of growth in the field of human services, what do you predict will happen with jobs in these fields over the next 50 years? (1.7)
14. **Cause and effect** During the Industrial Revolution, the needs of impoverished people could no longer be ignored. What caused this shift in thinking and what effect did it have on society? (1.2)
15. **Draw conclusions** There is a quote in the chapter by Jane Addams. What do you think this quote meant at the time it was said? Do you think this quote holds true today? (1.2)

16. **Analyze** Examine your aptitudes, attitudes, and skills. How do they match up with those of people working in human services careers? (1.1)
17. **Determine** Determine how an interdisciplinary program broadly prepares students for careers in human services. (1.5)
18. **Evaluate** Find information from five colleges or universities that offer degrees in a human services career that interests you. List the advantages and disadvantages of each school based on information you gather and on your personal wants and needs. (1.5)
19. **Compare and contrast** In teams, compare and contrast the challenges and rewards of working with people in times of crisis and need. (1.6)
20. **Evaluate** After reading this chapter, what is your opinion of careers in the human services field? Are you still interested in a career in human services? Why or why not? (1.7)

Core Skills

21. **Reading and writing** Find a nonfiction book to read about one of the following historical events: the Industrial Revolution, World War I, the Great Depression, or World War II. Create a timeline of important events and dates discussed in the book. Share your findings with the class. (1.2)
22. **Reading and math** Reread the Case Study, Making a Difference, in this chapter to find out why Amelia chose to become a human services worker. What are some other reasons people might be drawn to human services careers? As a class, create a survey to poll human services workers to find out why they entered the field of human services. Tally the survey results and post them in class. (1.2)
23. **Listening, writing, and speaking** Arrange to interview a human services worker to learn more about the job. Before the interview, write a list of 10 questions that you intend to ask during the interview. After the interview, write a summary detailing what you learned from this experience. Share your summaries with the rest of the class. (1.3)

Summary

- 1.1 In human services, the primary focus is on meeting people's needs and improving their quality of life. Human services jobs can be found wherever people have needs, which, of course, is everywhere.
- 1.2 In the last 100 years or so, the field of human services has expanded and evolved to meet the changing needs of society and offer new services when they are needed.
- 1.3 Human services careers fall under the following broad employment categories: consumer services, counseling and mental health services, early childhood education and services, family and community services, personal care services, entrepreneurial careers, and related services in food, clothing, and housing.
- 1.4 The aptitudes, attitudes, and skills of human services workers vary by occupation. Human services workers, however, share a common core of competencies.
- 1.5 Qualifications for occupations in human services vary, but a four-year degree is commonly required for many jobs today. Some human services careers also require state licensure, certifications, professional registration, and on-the-job experience.
- 1.6 Human services workers deal with people in times of crisis and need, which can be challenging and emotionally taxing. On the other hand, there are many rewards in helping people achieve their goals and maintain healthy relationships.
- 1.7 Employment of human services workers is expected to grow much faster than the average for most occupations in the coming decades. Careers in human services may ebb and flow in relation to what is happening in the overall economy. The need for childcare services and older adult care will continue to grow.

COLLEGE AND CAREER PORTFOLIO

Portfolio Foundations

When you apply for college admission, a job, or a community service position, you may need to tell others about your qualifications. A portfolio is a selection of related materials that you collect and organize to showcase your strengths and experience. These materials show your qualifications, skills, and talents. For example, a certificate that shows you have completed CPR and first-aid training could help you get a job working with children or older adults. A research

grades also shows your qualifications to a potential college.

Two types of portfolios are commonly used: print portfolios and electronic portfolios (e-Portfolios). An e-Portfolio is also known as a *digital portfolio*. To learn more about each type of portfolio, complete the following activities:

1. Conduct an online search for *print portfolio* and *e-Portfolio*. Read articles about each type of portfolio. In your own words, briefly describe each type.





Chapter 1 Reading and Reflection Guide

Reading Guide

Directions: As you read and study Chapter 1 of the text, answer the following questions. Cite important notes from the text to help support your answers. Review your responses with your classmates and adjust any responses as needed to ensure you understand the key concepts being presented in the lesson.

1. What are the broad employment

Answer:

Supporting notes:

2. What are the historical beginning

Answer:

Supporting notes:

3. What are some examples of careers in each of the broad employment categories?

Answer:

Supporting notes:

Principles of Human Services: Chapter 1 Reading and Reflection Guide

Name:

Date:

Class:

Chapter 1 Reading and Reflection Guide

Reading Guide

Directions: As you read and study Chapter 1 of the text, answer the following questions. Cite important notes from the text to help support your answers. Review your responses with your classmates and adjust any responses as needed to ensure you understand the key concepts being presented in the lesson.

1. What are the broad employment categories in the field of human services? (1.1)

Answer:

Supporting notes:

2. What are the historical beginnings and growth of the human services field? (1.2)

Answer:

Supporting notes:

3. What are some examples of career opportunities for human services workers within each of the broad employment categories? (1.3)

Workbook and Digital Activities



2 The People Business ▼

- ▶ Maslow's Hierarchy of Human Needs

3 Being an Effective Human Services Workery ▼

- ▶ Communication Process

4 On the Road to Personal and Professional Success ▼

- ▶ Code of Ethics
- ▶ Managing Stress

5 Looking Inward: Identifying Your Personal Brand ▼

- ▶ Decision-Making Process

Starting a Career

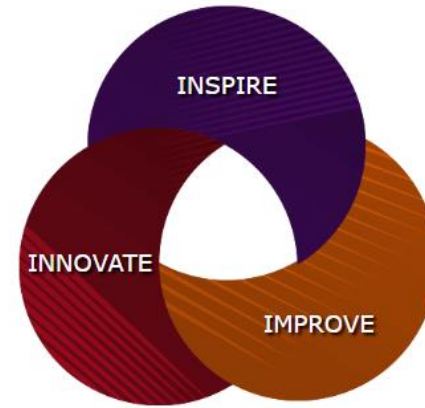


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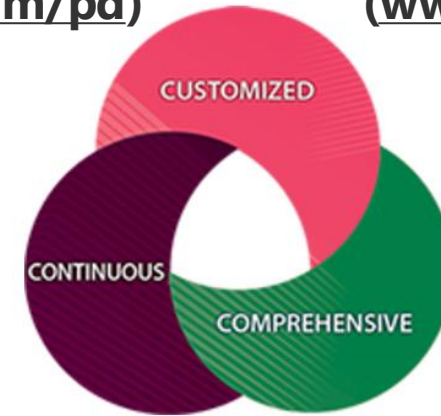
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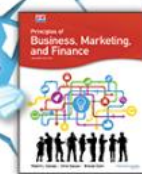
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Snap, Clap, Pop: Construction

Type: Downloadable Activities
Grade: 9-12
Subject: Architecture and Construction

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First Day Icebreakers 

Snap, Clap, Pop: Business, Marketing, Finance

Type: Downloadable Activities
Grade: 9-12
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Snap, Clap, Pop: Health Science

Type: Downloadable Activities
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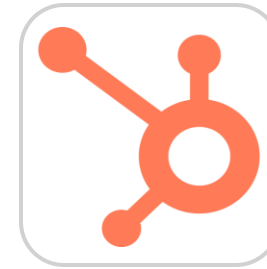


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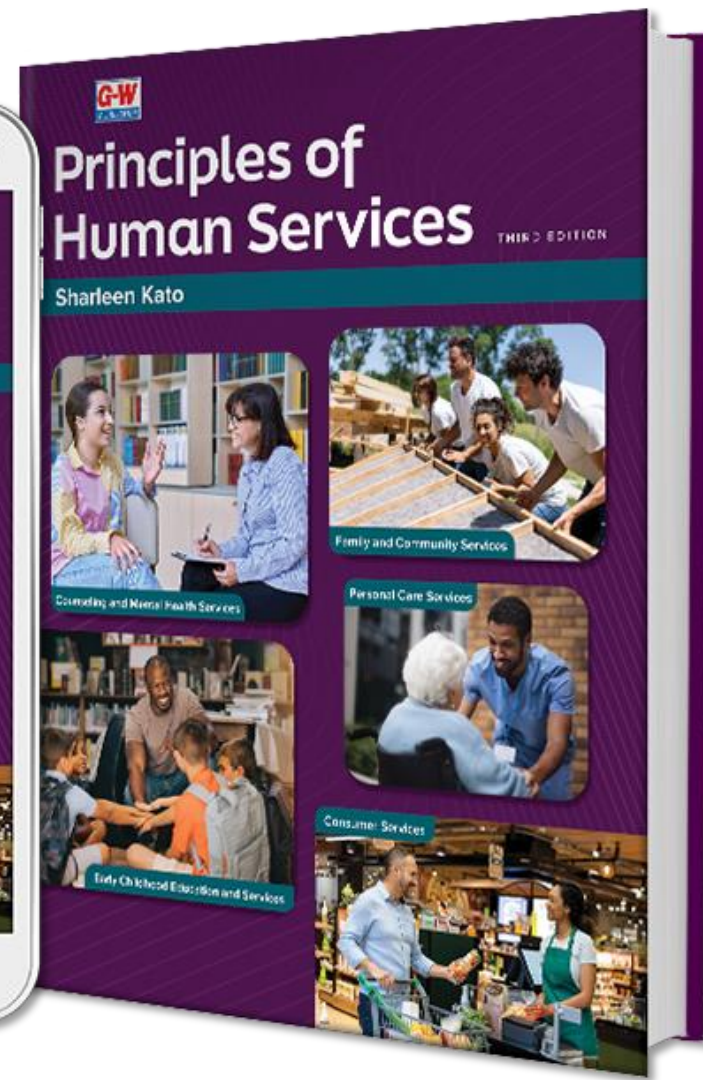
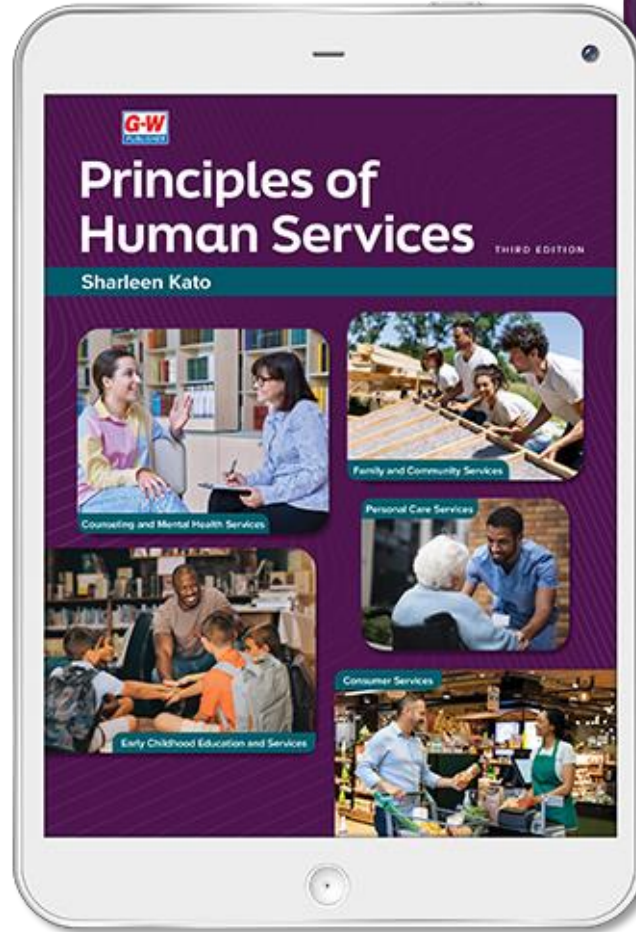


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